

Course Title	Professional English				
Course Code	PENG-100				
Type of Course	Required				
Level	1 <sup>st</sup> Cycle				
Year / Semester of study	Third / Spring				
Lecturer's Name	Maria Theodorou				
ECTS	6	Lectures / week	13	Laboratories / week	0
Course Objectives	<p>The course provides students with Upper-Intermediate level language skills. It is an academically oriented English course focusing on the development of upper-intermediate reading and writing skills, as well as on the mastery of basic grammatical structures. In this course the students therefore review all the major grammatical structures, improve their vocabulary, look at sentence structures, and concentrate mostly on writing paragraphs, topic sentences and other forms of sentences. Eventually students will master writing expository, narrative, persuasive and summary types of paragraphs.</p> <p>Students will be taught the most indispensable communicative and writing skills. The course focuses not only on a strategy based approach that develops reading and writing but critical thinking skills needed for academic success. To be more specific, throughout the course certain grammatical structures will be incorporated as needed to support and complement student writing.</p> <p>In addition students will study reading strategies such as guessing meaning from context, scanning, identifying topics and subtopics, main ideas and supporting details, using graphic organizers and understanding connotation. Acquiring reading strategies will be an important tool that will enable students to understand how a text is organized.</p> <p>However, since reading and writing are two interrelated and connected skills, the ultimate aim of the course is to help students transfer this knowledge into their writing by applying these strategies into their own writing.</p>				
Learning Outcomes	Students can get acquainted with critical thinking, writing techniques and get familiarized with putting their thoughts successfully down on paper. Through the selected materials the course is designed for students who need to improve their writing skills to succeed in college and in their careers in				

	<p>general. Therefore students by the completion of this course should be able to:</p> <ol style="list-style-type: none"> <li>1. Distinguish between the pre-writing techniques</li> <li>2. Make and support a point</li> <li>3. Create a topic sentence</li> <li>4. Organise and connect specific evidence</li> <li>5. Know how to use transitions</li> <li>6. Know the use of the passive voice and the reported speech</li> <li>7. Know the rules of capitalization and punctuation</li> <li>8. Develop their reading and vocabulary</li> <li>9. Use the methods of paragraph development</li> <li>10. Know the sentence word order</li> <li>11. Use parallelism</li> <li>12. Use subject-verb agreement</li> <li>13. Know how to use coordination and subordination</li> <li>14. Run-on sentences and fragments.</li> <li>15. Cover all tenses</li> </ol>		
Pre-requisites	BENG-123	Co-requisites	None
Course Content	<ol style="list-style-type: none"> <li>I. <b>Vocabulary</b> <ol style="list-style-type: none"> <li>1. Goals and Values</li> <li>2. Education and Self-Improvement</li> <li>3. Human Groups and Society</li> <li>4. Paragraph Development</li> <li>5. Different patterns of paragraphs</li> </ol> </li>   <li>II. <b>Grammar</b> <ol style="list-style-type: none"> <li>1. Subjects and verbs</li> <li>2. Fragments</li> <li>3. Run-Ons</li> <li>4. Standard English Verbs</li> <li>5. Irregular Verbs</li> <li>6. Subject-Verb Agreement</li> <li>7. Capital Letters</li> <li>8. Adjectives and Adverbs</li> <li>9. Passive Voice</li> <li>10. Reported Speech</li> <li>11. Apostrophe</li> <li>12. All tenses</li> </ol> </li>   <li>III. <b>Writing, listening, speaking, reading</b> (exercises related to introduced grammatical structure, vocabulary items and functions)</li>   <li>IV. <b>Other functions</b> <ol style="list-style-type: none"> <li>1. Introduction to writing</li> <li>2. Benefits of Paragraph Writing</li> </ol> </li> </ol>		

	<ol style="list-style-type: none"> <li>3. Writing as a Skill</li> <li>4. Pre-writing techniques</li> <li>5. The Writing Process</li> <li>6. The Steps of Paragraph Writing</li> <li>7. Four Bases for Revising Writing</li> <li>8. Unity, Support, Cohesion, Coherence, Sentence Skills</li> </ol>
Teaching Methodology	Reading, writing, speaking and listening exercises; grammar exercises
Bibliography	<p>Required:</p> <p>Roberts, R., Total English, Pearson publications, 2011</p>
Evaluation	Mid-Term Exam, Final Exam, quizzes, homework
Language	English