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| Course Title | **Research Methodology** |
| Course Code | MANS-324 |
| Course Type | Elective |
| Level |  |
| Year / Semester | 3rd Year, Spring Semester |
| Teacher’s Name |  |
| ECTS | 4 | Theory | Laboratory | Simulation | Tutorial |
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| Course Purpose and Objectives | The main objectives of the course are to:* To investigate current research methods
* To propose a topic of specialization
* To frame a research question and propose a research methodology
* To perform literature review in a selected field and summarize findings and conclusions
* To support the development of a thesis topic through exercises of self-reflection, critical awareness and analysis
* To present the results of a critical evaluation and analysis of a body of knowledge, or an original contribution to knowledge, in the subject area of the scheme of study
* To explain the understanding and interpretation of the research outcomes in relation to the research objectives.
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| Learning Outcomes | After completion of the course students are expected to be able to: * To extract information from selected case studies and derive a research interest
* To suggest a system of inquiry/paradigm for a thesis topic
* To suggest a set of strategy/method and tactic for a thesis topic
* To suggest a research methodology for a thesis topic
* To set the standards of a thesis topic research quality
* To produce work of a presentable quality that can then educate and inform other students
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| Prerequisites | None | Required | None |
| Course Content | 1. Introduction: general course information, detailed course outline and course assessment guide, create a general course forum, provide general information regarding the course textbook
2. Research Interests, and Cross-cutting Methodological Issues
3. Philosophical approach vs Conceptual approach
4. Research quality standards
5. Systems of Inquiry
6. Historical-interpretive method
7. Qualitative method
8. Correlational method
9. Experimental method
10. Simulation method
11. Logical argumentation method
12. Case Studies presentation
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| Teaching Methodology | Lectures, in-class assignments, sound and video equipment, computer, projector |
| Bibliography | 1. Required Textbooks/Reading:

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| --- | --- | --- | --- | --- |
| Authors | Title | Publisher | Year | ISBN |
| John W. Creswell | Research Design: Qualitative, Quantitative and Mixed Methods Approaches 4th Edition | SAGE Publications, Inc | 2014 | 978-1452226101 |

1. Recommended Textbooks/Reading:

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| --- | --- | --- | --- | --- |
| Authors | Title | Publisher | Year | ISBN |
| Sharan B. Merriam, Elizabeth J. Tisdell | Qualitative Research: A Guide to Design and Implementation 4th Edition | John Wiley & Sons | 2015 | 978-1119003618 |

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| Assessment | Formative assessment, assignments, individual research, presentations, feedback, discussions, final examination |
| Language | English  |