

Course Title	English Language II				
Course Code	BENG-123				
Course Type	Required				
Level	1 st Cycle				
Year / Semester	First/Spring				
Teacher's Name	Maria Theodorou				
ECTS	3	Lectures / week	13	Laboratories / week	0
Course Purpose and Objectives	<p>The course provides the students with skills necessary for communication in their professional environment. The course introduces a wide range of culinary arts vocabulary and basic grammar constructions essential for accurate communication. An emphasis is put on understanding written as well as spoken language. Also, students are familiarized with ways of writing simple descriptions, comparisons and recipes. Moreover, students are presented with 'non-culinary' vocabulary (e.g. clothes, jobs). Upon the completion of the course the level of students' skills should be close to A2 level in CEFR</p>				
Learning Outcomes	<p>After completion of the course students will be able to:</p> <ol style="list-style-type: none"> 1. Name various types of food and ingredients 2. Name kitchen utensils and techniques of food preparation 3. Understand and compose recipes 4. Use a certain range of grammatical patterns at a lower-intermediate level 5. Describe places and peoples' appearances 6. Make comparisons 7. Have basic conversations likely to take place in hospitality and catering industry <p>Understand spoken English within culinary arts context</p>				
Prerequisites	None	Required	None		
Course Content	<p>I. Vocabulary</p> <ol style="list-style-type: none"> 1. Types of food 2. Common verbs 3. Fruit and vegetables 4. Food preparation methods 5. Continental and imperial measures 6. Parts of the menu 7. Cocktails 8. Deserts 9. Kitchen equipment and utensils 10. Table setting 				

	<p>11. Cooking methods</p> <p>II. Grammar</p> <ol style="list-style-type: none"> 1. Present Continuous 2. Present Simple 3. Imperatives 4. Comparatives/superlatives 5. Countable and uncountable nouns 6. Past Simple 7. Going to 8. Present Perfect 9. Much/many/a lot of, a few/a little, some/any 10. Linking words <p>III. Writing, listening, speaking, reading (exercises related to introduced grammatical structure, vocabulary items and functions)</p> <p>IV. Other functions</p> <ol style="list-style-type: none"> 1. Making and receiving complaints 2. Taking orders 3. Describing dishes 4. Preparing recipes
Teaching Methodology	Reading, writing, speaking and listening exercises; grammar exercises
Bibliography	<p>Required:</p> <ul style="list-style-type: none"> • Revell, R. & T. Stott, <i>Highly Recommended (Student's book)</i>, Oxford University Press. Latest edition • Revell, R. & T. Stott, <i>Highly Recommended (Workbook book)</i>, Oxford University Press. Latest edition
Assessment	Quizzes, Homework, Mid-Term Exam, Final Exam
Language	English