

Course Title	Professional English I				
Course Code	BENG 122				
Course Type	Compulsory				
Level	First Cycle				
Year / Semester	First Year / Spring				
Teacher's Name	Maria Theodorou				
ECTS	6	Lectures / week	3	Laboratories / week	0
Course Purpose and Objectives	<p>Students will learn and practice pre-intermediate English language structures and functions and acquire knowledge in order to enable themselves to communicate in the environment of Electrical Engineering Industry.</p> <p>Therefore a quite big amount of the terminology needed is taught enabling future technicians to interpret material correctly and applying into practice in excellent understanding.</p> <p>Students will also develop the skills needed to understand the industry, and apply this knowledge to practical situations such as communicating with colleagues, customers and business partners in the industry. Students will be provided with the language, information, and skills they need for a career in this industry as well. In this course students will progress through the A1 level of the Common European Framework for Language Learning; they are expected to be close to functioning at the A2 (Waystage) by the end of the course. Professional vocabulary concerning their major will also be covered throughout the semester.</p>				
Learning Outcomes	<p>Upon completing the course students are expected to be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of basic and professional vocabulary used in social interchanges and at work • Ask and answer questions using basic tenses: present simple and continuous, present perfect, past simple and continuous, future. • Respond appropriately to basic spoken & written English communication. • Find specific information by skimming a simplified text. • Read pre-intermediate-level texts and correctly answer comprehension and detail questions. • Write guided dialogues/letters and paragraphs about pictures using specified vocabulary & verb tense 				
Prerequisites	BENG-121	Required	None		
Course Content	<ul style="list-style-type: none"> • Present, past and future tenses with signal words, question & negative formations • Countable & uncountable nouns • Conditional sentences 				

	<ul style="list-style-type: none"> • Activities based on elementary reading passages (asking & answering questions/ locating specific information/ interpretive drawing & role play) • Activities based on pictures (discussion/producing sentences & dialogues using specific structures/describing/ narrating) • Expressing obligation and necessity • Word formation (derivatives) • Express advice suggestions and recommendations
Teaching Methodology	Lectures, in-class examples, exercises, practical.
Bibliography	<u>Compulsory</u> <ul style="list-style-type: none"> • Express Publishing 2012, Electrician, Career Paths by Virginia Evans, Jenny Dooley, Tress O'Dell • A good English Dictionary (e.g. Oxford, Collins, Longman) • Lecturers notes.
Assessment	Homework: 10% Participation: 10% Laboratory: 20% Mid Term: 20% Final Exam: 40%
Language	English