

Course Title	Professional English I				
Course Code	BENG -121				
Course Type	Compulsory				
Level	First Cycle				
Year / Semester	First Year / Fall				
Teacher's Name	Maria Theodorou				
ECTS	6	Lectures / week	3	Laboratories / week	0
Course Purpose and Objectives	Students will learn and practice elementary-pre-intermediate English language structures and functions and acquire knowledge in order to enable themselves to communicate in the environment of Electrical Engineering Industry. They will develop the vocabulary, language and skills will need to understand the industry, and apply this knowledge to practical situations such as communicating with colleagues, customers and business partners in the Electrical Engineering industry. Students will be provided with the language, information, and skills they need for a career in this industry as well. They will develop basic skills in listening and be exposed to a variety of situations and accents, from native and non-native English speakers. Activities include dialogues, presentations and interviews. Students will also develop skills in speaking, reading and writing in the associated language. In this course students will progress through the A1 level of the Common European Framework for Language Learning; they are expected to be close to functioning at the A2 (Waystage) by the end of the course.				
Learning Outcomes	Upon completing the course students are expected to be able to: • Demonstrate understanding of basic and professional vocabulary used in social interchanges and at work • Ask and answer questions using basic tenses: simple present, past and future as well as present continuous so as to communicate in real work situations. • Respond appropriately to basic spoken & written English communication. • Find specific information by skimming a simplified text. • Read elementary-level texts and correctly answer comprehension and detail questions. • Write guided dialogues/letters and paragraphs about pictures using specified vocabulary & verb tense always relating to topics and skills in purchasing, sales, administration, design and production. • Get to understand facts, figures, quotations and specialist terminology needed for the job.				
Prerequisites	None		Required	None	
Course Content	• Simple tenses & present continuous with signal words, question & negative formations • The article a /an/ the				

	• There is/are + food/place/room descriptions • Can/can't/could/couldn't/may (ability/requests) • Nouns - singular & plural forms, possessive/countable & uncountable • Adjectives - order/comparatives/superlatives • Activities based on elementary reading passages (asking & answering questions/ locating specific information/ interpretive drawing & role play) • Activities based on pictures (discussion/producing sentences & dialogues using specific structures/describing/ narrating)
Teaching Methodology	The course is to be delivered through teacher-led lectures, incorporating group, pair and individual work where appropriate. Role-plays, listening and video activities will be an integral part of the teaching process.
Bibliography	<u>Compulsory</u> • Lecturers notes
Assessment	Homework: 20% Mid Term: 40% Final Exam: 40%
Language	Greek