



Review form for ECVET experts

Name of ECVET expert:
Name of VET provider:
Title of VET study programme:
Title of the Unit:

Formal criteria

Please assess, whether the ECVET specifications have been met and the following elements are present.

The generic title of the unit	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The generic title of the qualification to which the unit relates	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Reference of the qualification according to the EQF level	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Reference of the qualification according to the NQF level	Yes <input type="checkbox"/>	No <input type="checkbox"/>
ECVET credit points associated with the qualification	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Learning outcomes contained in the unit	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The procedures and criteria for assessment of these learning outcomes	Yes <input type="checkbox"/>	No <input type="checkbox"/>
ECVET points associated with the unit	Yes <input type="checkbox"/>	No <input type="checkbox"/>
The validity in time of the unit, where relevant	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If something is missing please comment



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Qualitative assessment

1. Language used in learning outcomes

- Break down in knowledge, skills, competences
- Use descriptors of National Qualifications Framework and where applicable as references to the European Qualification Framework.
- Use of learning outcomes and instructional objectives
- SMART learning outcomes: **S**tudent-centered, **M**easurable, **A**ction-oriented, **R**esults-driven, **T**ailored to specific programs
- Understandable by teachers / students / stakeholders
- Not too broad / Not too narrow
- Use of strong, clear, concrete verbs such as those found in Bloom's Taxonomy
- Use one verb per one learning outcome.
- Consistency of verb tenses
- Avoid vague language: be familiar with . . . have an understanding of . . . demonstrate knowledge of . . .

2. Link of learning outcomes with teaching methods

The chosen teaching methods are relevant to the expected learning outcomes, e.g. we expect to see lectures, presentations for cognitive skills, laboratory work for manual skills, project work for building competences etc.

3. Link of learning outcomes with assessment methods

The chosen assessment methods are relevant to the expected learning outcomes, e.g. we expect to see tests, oral exams for cognitive skills, observation for manual skills, assignments for competences etc.

4. Quality assurance of assessment methods

Assess if there is a procedure for reviewing the assessment methods, and if this is adequate for ECVET partnership.

5. Calculation of ECVET points

Assess, if there is a description of the convention used for the calculation of ECVET points and if this is adequate for ECVET partnership.

Summary of the review - suggestions for improvement