

Course title	Academic Writing and Academic Environment				
Course code	ENGL-010				
Course type	Required				
Level	Foundation				
Year / Semester	Fall				
Teacher's name	Chrysanthi Papaioannou				
ECTS	0	Lectures / week	8	Laboratories / week	0
Course purpose and objectives	<p>The main objectives of the course are to:</p> <ul style="list-style-type: none"> • Prepare students for successful integration into Higher Education Institutions by acquainting them with academic language expectations and academic culture. • Develop and refine students' academic writing skills with an emphasis on essay structure, argumentative writing, and proper citation. • Enhance students' study skills and time management techniques tailored for academic success. • Equip students with the skills necessary to effectively utilize both on-campus and online academic resources for research and learning. 				
Learning outcomes	<p>After completion of the course students are expected to be able to:</p> <ul style="list-style-type: none"> • Analyze and evaluate academic expectations regarding language and conduct within higher education settings, including an understanding of the nuances of academic integrity and research ethics. • Apply and create well-structured, clear, and detailed written academic texts that include synthesizing and evaluating information and arguments from a variety of sources. • Evaluate and apply time management techniques such as prioritization and scheduling to balance academic responsibilities, while also developing effective study skills like note-taking and summarization. • Apply and analyze the process of utilizing academic resources effectively, including the ability to navigate academic libraries, databases, and online platforms for research and learning. 				

Prerequisites	N/A	Required	N/A
Course content	<ol style="list-style-type: none"> 1. Academic Language and Culture in Higher Education <ol style="list-style-type: none"> a. Exploration of language expectations, focusing on understanding the main ideas of academic texts, expressing opinions and feelings with clarity, and engaging in discussions. b. Introduction to the ethical considerations in academia, including research ethics and academic integrity. 2. Foundations and Enhancement of Academic Writing <ol style="list-style-type: none"> a. Detailed coverage of academic writing elements, including thesis statements, paragraph structure, argumentation techniques, and essay organization. b. Practice in proper citation and referencing with common styles like APA, MLA, and Chicago. c. Responsible use of Generative AI like ChatGPT to improve the students' learning process according to their individual needs and learning styles. 3. Comprehensive Study Skills and Time Management Techniques <ol style="list-style-type: none"> a. Exploration of techniques for effective studying, note-taking, summarization, and the organization of study material. b. In-depth discussion on time management methods like the Pomodoro Technique, time blocking, and other prioritization methods. c. Steps in becoming an autonomous learner: self- and peer-evaluation; independent basic library and database research skills; ethical use of AI and existing research 4. Effective Utilization of Academic Resources <ol style="list-style-type: none"> a. Navigational skills for effective use of academic libraries, databases, and digital learning platforms. b. Evaluation techniques for selecting credible academic sources from a plethora of available resources. 		
Teaching methodology	Lectures, peer review sessions, individual and group assignments, in-class discussions		
Bibliography	<ul style="list-style-type: none"> • Title: The Official Cambridge Guide to IELTS for Academic & General Training with Answers Author(s): Cullen, Pauline, Amanda French and Vanessa Jakeman Publisher: Cambridge English Year: 2014 ISBN: 9781107620698 • Title: Vocabulary for IELTS Advanced with Answers 		

	<p>Author(s): Cullen Pauline Publisher: Cambridge English Year: 2014 ISBN: 9781107620698</p> <ul style="list-style-type: none">• Title: Oxford Practice Grammar Basic PAP/CDR Edition Author(s): Ken Paterson, Mark Harrison, Norman Coe Publisher: Oxford UP Year: 2009 ISBN: 9780194579780
Assessment Methods	Assignments, Class Participation, Midterm Exam, Presentations, Final Exam
Language	English