



### Academic Personnel Short Profile / Short CV

<b>Institution:</b>	Intercollege/University of Nicosia
<b>Surname:</b>	Papaioannou
<b>Name:</b>	Chrysanthi
<b>Rank/Position:</b>	Special Teaching Faculty
<b>Program of Study:</b>	Teaching in related Scientific Domains
<b>Scientific Domain: *</b>	Teaching English as a Foreign Language

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
Professional Qualification of Vocational Training Instructor – Level 5	September 2023	Human Resource Development Authority of Cyprus (HRDA).	HRDA/ΑΝΑΔ	Business/Professional Communication and Technical Writing
Master of Education in Teaching English as a Foreign Language (TEFL)	September 1999 - June 2001	University of Exeter	Languages	An investigation into the extent to which intercultural awareness is being promoted in EFL classrooms in primary schools in Greece
Bachelor of Arts in English Literature	September 1995 - June 1999	Deree College, A division of the American College of Greece	Languages and Literature	Feminism through Literature
Associate Degree in Arts in English Literature	February 1995 - June 1998	Junior College, A Division of the American College of Greece	Languages and Literature	
Apolyterion	September 1991 - June 1994	Venetoklion Lyceum, Rhodes	Secondary Education	



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
September 2001	June 2005	Institute of the English Language Irene K. Triantafillou	Rhodes-Greece	Assistant Director of Studies
September 2005	June 2006	Forum Language Center	Nicosia-Cyprus	English Teacher
October 2006	August 2021	Intercollege	Nicosia-Cyprus	P/T Faculty
October 2006	This day	University of Nicosia	Nicosia-Cyprus	P/T Faculty
September 2021	This day	Intercollege/ University of Nicosia	Nicosia-Cyprus	F/T Faculty

### Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	Fall 2014 Spring 2016	CLIL4U	The European Union	Piloted Specific Vocational Scenarios in Various Program Classes
2	Fall 2021	Telecollaboration and Virtual Exchange practice in Higher Education	UNICollaboration Training/UMF (University of Maine at Farmington/U.S.A)	Training on Telecollaboration and Virtual Exchange practice at institutional and policy making level
3	Fall 2021	Faculty Professional Development Seminar on Teaching and Learning Theory and Practice	University of Nicosia	Give practical help in course development and enhance learning outcomes. How global challenges of 21st century invite us to rethink the development of our courses to address learning which aims at critical and creative thinking, and what are the pedagogical advantages



4	Spring 2022	Intercultural Teaching and Learning	University of Nicosia and University of Maine at Farmington U.S.A.	Promote teaching skills and methodologies, that involve activities based on intercultural awareness, to aspiring teachers
5	September 2022	CYQAA-ΣΕΜΙΝΑΡΙΟ Ενεργητική Διδασκαλία, Μάθηση και Αξιολόγηση με επίκεντρο τον Φοιτητή / την Φοιτήτρια (Student-Centered Learning, Teaching and Assessment)	DIPAE/Cyprus Agency of Quality Assurance and Accreditation	Promote teaching skills and student centred teaching methodologies in order to enhance students' active participation in the courses and their critical thinking.
6	Spring 2023	Intercultural Teaching and Learning	University of Nicosia and University of Maine at Farmington U.S.A	Promote teaching skills and methodologies, that involve activities based on intercultural awareness, to aspiring teachers
7	Fall 2023	CYQAA- Seminar on Academic Integrity	DIPAE/ Cyprus Agency of Quality Assurance and Accreditation	The seminar presented and promoted the effective approach for the support of the academic integrity through the academic integrity unit and the way the unit recognizes and addresses risks to the integrity of higher education.
8	Spring 2024	CYQAA- Seminar on Mapping learning using rubrics to align learning outcomes to instruction and assessment	DIPAE/ Cyprus Agency of Quality Assurance and Accreditation	Theory and workshops for the use of Rubrics as assessment tools based on specific criteria and objectives that need to be met and the use of performance indicators.
9	Spring 2024	Intercultural Teaching and Learning	University of Nicosia and University of Maine at Farmington U.S.A.	Promote teaching skills and methodologies, that involve activities based on intercultural awareness, to aspiring teachers