

**Course Syllabus**

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
HSPO-116	English Language II	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
HSPO-103	Hospitality	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Languages/Communication	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
Diploma	Ms. Chrysa Papaioannou	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face to Face	N/A	None

**Course Objectives:**

The course provides students with Upper-Intermediate level language skills. It is an academically oriented English course focusing on the development of upper-intermediate reading and writing skills, as well as on the mastery of basic grammatical structures. In this course the students therefore review all the major grammatical structures, improve their vocabulary, look at sentence structures, and concentrate mostly on writing paragraphs, topic sentences and other forms of sentences. Eventually students will master writing expository, persuasive and summary types of paragraphs, as well as in email writing structure.

Students will be taught the most indispensable communicative and writing skills. The course focuses not only on a strategy-based approach that develops reading and writing but critical thinking skills needed for academic success. To be more specific, throughout the course certain grammatical structures will be incorporated as needed to support and complement student writing.

In addition, students will study reading strategies such as guessing meaning from context, scanning, identifying topics and subtopics, main ideas and supporting details, using graphic organizers and understanding connotation. Acquiring reading strategies will be an important tool that will enable students to understand how a text is organized.

However, since reading and writing are two interrelated and connected skills, the ultimate aim of the course is to help students transfer this knowledge into their writing by applying these strategies into their own writing.

**Learning Outcomes:**

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Students can get acquainted with critical thinking, writing techniques and get familiarised with putting their thoughts successfully down on paper. Through the selected materials the course is designed for students who need to improve their writing skills to succeed in college and in their careers in general. Therefore, students by the completion of this course should be able to:

1. Distinguish between the pre-writing techniques
2. Make and support a point
3. Create a topic sentence
4. Organize and connect specific evidence
5. Know how to use transitions
6. Know the use of the passive voice and the reported speech
7. Know the rules of capitalization and punctuation
8. Develop their reading and vocabulary
9. Use the methods of paragraph development
10. Know the sentence word order
11. Use parallelism
12. Use subject-verb agreement
13. Know how to use coordination and subordination
14. Run-on sentences and fragments.

## Course Content:

1. Reading strategies – skimming, scanning, identifying topic sentences, identifying main points, parts of a paragraph;
2. Sentence Types – subordination and coordination;
3. Subject and Verb Agreement;
4. Pronoun Agreement and Reference;
5. The Paragraph as text – topic sentences, transitions, support and conclusions;
6. Vocabulary Development – prefixes, suffixes, adverbs and adjectives;
7. Introduction to Summary Writing;
8. Reading and Writing a Narrative and Descriptive text;
9. Review of grammatical structures where required.

## Learning Activities and Teaching Methods:

The course is to be delivered through teacher-led lectures, incorporating group, pair and individual work where appropriate. Listening and video activities will also be an integral part of the teaching process.

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Lectures, Discussions, Power Point Presentations, Group Work, Homework; Homework Assignments.

## Assessment Methods:

Attendance/Class Participation, Quizzes, Mid-Term Exam, Final Exam

## Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Complete Guide to English Language	Rueda, J.	TPB Publishing	2021	9781637755921
Easy English Step by Step	De Pinna, D.	Mc Graw Hill	2019	9781260455182

## Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
English Skills with Readings	Langan, J.	McGraw-Hill	2021	9781260257120
Learn English Through Stories	Wells, D.	English Unlimited	2021	9798709118409

- A good English Dictionary (e.g. Oxford, Collins, Longman)
- Lecturer's Notes