



CURRICULUM MAPPING WITHIN THE ECVET FRAMEWORK

NATIONAL REPORT

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1. Introduction

1.1. Scope of the Report

1.2. Partner's Brief Profile

Notes:

This chapter serves as an introduction to the report. Section 1.1 delves into the extent of the area or subject matter to which this report is relevant.

Section 1.2 should serve as a means to introduce the VET partner.

Any relevant reference material should be added to Appendix 3.

2. Summary of Report

Notes:

Although being the second chapter of the report, it is expected that the summary is to be actually filled in after having completed all other chapters of the report. This should make it easier to summarise, in one page, the contents of this report.

3. The ECVET Framework

3.1. An Overview of ECVET System

3.2. On the Understanding the term Curriculum

Notes:

In our opinion two of the most important terms during this outcome are ECVET and Curriculum. We understand that different VET institutions can (and will) have different definitions and meanings associated with both terms. Here each VET partner has the chance to explain what is meant by the terms ECVET and Curriculum.

We are not only interested in the literal definitions of both terms, but also how these are adopted at the VET partner.

Any relevant reference material should be added to Appendix 3.

4. Description of the National Qualification System

Notes:

This chapter is aimed at providing information about the National Qualification System in use in the country from which the VET partner originates.

If the National Qualification System developed for your country is not yet operational, please also describe the system that is being used and implemented for the scope of this project.

Any relevant reference material should be added to Appendix 3.

5. Current Profiles of 2 Study VET Programmes

5.1. Details for VET Programme 1

Study Programme Title:

Study Programme Code:

Study Programme Description:

Study Programme Details:

Level of Qualification (EQF/NQF)	
Awarding Body	
Duration	
Entry Requirements	
Learning Hours	
Training Methods	
Assessment and Validation Methods	
Career Opportunities	

Structure of the Study Programme

Unit Number	Unit Name

5.2. Details for VET Programme 2

Study Programme Title:

Study Programme Code:

Study Programme Description:

Study Programme Details:

Level of Qualification (EQF/NQF)	
Awarding Body	
Duration	
Entry Requirements	
Learning Hours	
Training Methods	
Assessment and Validation Methods	
Career Opportunities	

Structure of the Study Programme

Unit Number	Unit Name

Notes:

In this chapter you are requested to fill in the details presented for two study programmes as they are implemented at the moment. We understand that this information has been prepared for O1; and in effect this is a summary of the information that was already presented.

Any relevant reference material should be added to Appendix 3.

6. Understanding of Learning Outcomes

6.1. Introducing the Concept of Learning Outcomes

6.2. Understanding and Classification of Different Domains of Learning

6.3. Approach of the Process to Meet the ECVET Framework

Notes:

This chapter is particularly concerned with the notion of learning outcomes and with the meaning of learning outcome as attributed by each VET partner. In fact 6.1 should serve as the place where each VET partner explains the concept of the learning outcome.

Learning is more than just remembering facts. Section 6.2 should serve to describe the different domains of learning as understood and implemented by the VET partners.

Section 6.3 is not only interested in the process up to the point of this report, but the complete conversion process in order to meet the ECVET framework by the end of this project. The idea here is to give an opportunity to the VET partners to go through the mental process of the complete conversion that needs to be followed so that everyone is aware of the final aim to be achieved. You might want to take a look at page 19 of the VET Credit Conversion System Manual for a brief overview.

Any relevant reference material should be added to Appendix 3.

7. Establishing Study Programme Objectives

- 7.1. Description of Occupational Standards / Job Profile for VET Study Programme 1
- 7.2. Description of Occupational Standards / Job Profile for VET Study Programme 2
- 7.3. Mapping Occupational Standards / Job Profile to EQF / NQF to Establish Level for Study Programme 1
- 7.4. Mapping Occupational Standards / Job Profile to EQF / NQF to Establish Level for Study Programme 2
- 7.5. Rationale of the Objectives Identified for Study Programme 1
- 7.6. Rationale of the Objectives Identified for Study Programme 2
- 7.7. Identification of 2 Units

Notes:

Occupational standards play a very important role and need to be respected when developing or designing study programmes. Hence sections 7.1 and 7.2 should be used to describe any occupational standards which govern the area of the Study Programmes selected. When occupational standards do not apply or are not available, a job profile should be built with the help of the NAG.

With the information obtained from the Sections 7.1 and 7.2 the VET partners should now be in position to establish a level for the study programmes. Sections 7.3 and 7.4 should be used to describe the process by which the level for the study programme was established and mapped to the EQF / NQF.

Sections 7.5 and 7.6 should be used to list the set of reasons or logical basis for the objectives identified for both study programmes.

Section 7.7 should name the 2 units which have been selected for further development.

This chapter requires that Appendix 1 (Study Programme 1 Details) and 2 (Study Programme 2 Details) are also filled in with the relevant data.

Any relevant reference material should be added to Appendix 3.

8. Establishing Units Learning Outcomes

8.1. On the Understanding of the terms knowledge, skills and competences

8.2. Methodology for Establishing Learning Outcomes

8.3. Unit 1 Specifications

Study Programme Code:

Study Programme Title:

Unit Code:

Unit Title:

Unit level (EQF/NQF):

Unit description:

Learning Outcomes

On completion of this unit the learner will be able to

1. Learning Outcome 1 (LO1)
2. Learning Outcome 2 (LO2)

Knowledge, Skills & Competences

<i>Competences At the end of the unit the learner will have acquired the responsibility and autonomy to</i>	<i>L01</i>	<i>L02</i>
1.		
2.		
<i>Knowledge At the end of the unit the learner will</i>		
1.		
2.		
3.		
4.		
<i>Skills At the end of the unit the learner will have mastered the following skills</i>		
1.		
2.		

3.		
4.		

8.4. Unit 2 Specifications

Study Programme Code:

Study Programme Title:

Unit Code:

Unit Title:

Unit level (EQF/NQF):

Unit description:

Learning Outcomes

On completion of this unit the learner will be able to

1. Learning Outcome 1 (LO1)
2. Learning Outcome 2 (LO2)

Knowledge, Skills & Competences

<i>Competences At the end of the unit the learner will have acquired the responsibility and autonomy to</i>	<i>L01</i>	<i>L02</i>
3.		
4.		
<i>Knowledge At the end of the unit the learner will</i>		
5.		
6.		
7.		
8.		
<i>Skills At the end of the unit the learner will have mastered the following skills</i>		
5.		
6.		
7.		
8.		

Notes:

For Section 8.1 the VET partners are expected to provide their interpretations of the terms skills, knowledge and competences.

For Section 8.2 it is being expected that the VET partner describes the process that will be followed to write the 3 to 4 learning outcomes required for each unit. The starting point for this exercise should be the current learning outcomes which are already available. As a general reminder, this exercise is akin to the workshops which were conducted during the Cyprus training.

Once the process is described the VET partners can proceed to fill in the tables in 8.3 and 8.4.

9. Lessons Learnt

10. Challenges and Recommendations

11. Acknowledgements

Appendix 1 – Study Programme 1 Details

Study Programme Title:

Study Programme Code:

Study Programme Description:

Study Programme Details:

Awarding Body	
Duration	
Entry Requirements	
Main Objectives of the Study Programme	1. 2. 3. 4.
Learning Hours	
Career Opportunities	

Units Forming Part of the Study Programme:

Unit Number	Unit Name

Appendix 2 – Study Programme 2 Details

Study Programme Title:

Study Programme Code:

Study Programme Description:

Study Programme Details:

Awarding Body	
Duration	
Entry Requirements	
Main Objectives of the Study Programme	1. 2. 3. 4.
Learning Hours	
Career Opportunities	

Units Forming Part of the Study Programme:

Unit Number	Unit Name

Appendix 3 – Supporting Material

Notes:

Each VET provider may add other documents to the appendix of this template, which the VET provider thinks will help the purpose of this Intellectual Output 3.